

WORKSHOP REGISTRATION

This workshop is part of CESA #2's Statewide Title I Network Leadership Development Series. Districts are encouraged to send teams of participants, i.e., C&I director, Title I teacher and classroom teacher, that will participate in all three of the Leadership Development Series workshops.

There is no additional charge for three participants to attend this workshop if you are a member district but you MUST register.

\$125 per participant for non-member districts for each workshop.

EVERYONE must register for the event by November 10th in order to receive the valuable book, resources and lunch.

To register for this event, go to www.myquickreg.com and select "Literacy, RtI and Title I" on the event calendar.

First-time users will be asked to complete registration information prior to registering for this event.

You are not registered unless you receive an email confirmation from myquickreg.com!

If you have any questions regarding registration or membership in the Leadership series, please contact Nicole Barlass at 608.758.6232.

CESA#2

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CESA #2

Cooperative Educational Service Agency



"Literacy, RtI and Title I:
Getting the Connections"
Leadership Development
Workshop Series

November 16, 2010
8:30 am—3:00 pm
CESA #2 Conference Room



Literacy, RtI & Title I Presenters

Emilie Amundson began her career as a ninth grade English teacher in Brooklyn, New York. While teaching, Emilie and her colleagues began a small law-themed high school. Emilie now works as the English Language Arts consultant and RtI co-chair for the Wisconsin Department of Public Instruction, where she strives to make educational equity a part of every conversation. Emilie has her Masters of Education and is currently working on her PhD at UW-Madison.

Julia Hartwig has a master's degree in special education, and taught for five years prior to working as a School Administration Consultant on the Special Education team at the Wisconsin Department of Public Instruction. Julia is involved in school improvement services, has been heavily involved in REACH, and co-chairs the Department's efforts around RtI and PBIS.

Nancy Booth has taught in classrooms in Dallas, TX; Deerfield, WI and Madison, WI. She also enjoyed being a literacy coach in both targeted assisted and schoolwide settings and has her master's degree in curriculum and instruction. Prior to coming to CESA #2 Statewide Title I Network, she was a Title I Education Consultant for the WI Department of Public Instruction.

Definition of RtI

WI's Response to Intervention (RtI) model is a focus on academic and behavioral success for all students using culturally responsive practices through:

- High quality instructional practice
- Collaboration and results monitoring
- Balanced assessment

Workshop Agenda

8:30 Continental breakfast

8:45-12 noon—Morning session

8:45 Welcome and working together

9:30— 12 noon

Emilie Amundson and Julia Hartwig, co-chairs of WI Public Instruction RtI Workgroup

- ◆ Three Essential Elements of RtI
- ◆ RtI and Leadership

12:00—12:30 pm Lunch

12:30—3:00 pm Afternoon session

Nancy Booth, Title I Network Consultant

- ◆ Literacy, RtI and Title I—Connections
- ◆ Assessment of Current Programming
- ◆ Connections in your Schools

3:00 Dismissal

Workshop Objectives

- ◆ Develop an understanding of the components of RtI and how Title I fits within those components
- ◆ Obtain tools and strategies that focus on best practices
- ◆ Determine where to strengthen practices within a district or building and plan next steps

Leadership Development Series Purpose

- ◆ Facilitate awareness and provide understanding of the connections between the large initiatives of the state— Response to Intervention, Common Core State Standards and Balanced Assessment— through the lens of Title I and literacy
- ◆ Provide a framework for professional development